

CASC DOCUMENTS AND VIDEOS - 2019-CURRENT

CASC DOCUMENTS/VIDEO	LINKS	NOTES
Best Practices Guidelines for School Counselors (2019)	BEST PRACTICES GUIDELINES FIRE CLUPTANE STAND. SOUSD, MS	This document draws attention to the work of school counselors in California's PreK-12 th grade schools. It includes legal and ethical considerations, roles and responsibilities and best practice considerations.
California School Counseling Video (2019)	AOOL COUNSELORS	This short video highlights the need for student mental health services, the recent increases in the California school counseling workforce as a beginning step to investing in more school counselors for the benefit of students.
COVID-19 Planning Considerations and Resources: Addressing Staff & Student Mental School for Re-Entry	COVID-19 PLANNING CONSIDERATIONS AND RESOURCES: AMERICA PLANTING SET AND THE CONTROL OF THE	This document was distributed to thousands of California superintendents/educators outlining a three-prong re-opening processed focused on student and staff mental health.
Fostering the Whole Child: A Guide to School-Based Mental Health Professionals (2020)	Fostering the Whole Child	Document delineates the roles and responsibilities of California School-Based Mental Health Professionals. This was a joint project of the California Association of School Psychologists, CA School Social Workers & CASC.
Covid-19 Counseling Website (2020)	COUNSELING RESOURCES Franklings and an open particular state of the particular	This open-sourced website was created by school counselors from Wisconsin and California to primarily address the mental health issues of students. It was launched two months after COVID-19 closed schools for in-person learning in March 2020. It remains a viable resource with individuals accessing this website from over 20 countries and throughout the U.S.A.
CASC Video: Creating Pathways, Healing Hearts (2021)	José Cárdenas, Rei D Short Counted Rings on Frei Librar Silvan Democratic and ratio gar on on refers all ni 12.	This 4-minute video speaks to the impact school counselors make in schools, including stories from parents, teachers, and students.
Joint Position Statement: Community Mental Health Partnerships	School Section	This position statement distributed to California decision makers was co-authored and approved by three boards of directors representing the interest of California's school counselors, school psychologists, and school social workers. It outlines mental health programs on school campuses
Information Brief: Cal Admin. Code 80049.1 (c) Supervision of non-PPS mental health service providers	Additional being and a franchism for the first franchism desires after in tension and the first franchism desires at the fir	PPS staff are required to supervise individuals who provide counseling services in grades PK-12. Those requiring supervision include but are not limited to volunteers, classified staff, pre-service interns, and licensed individuals.



ADDITIONAL MUST READS	LINKS	NOTES
Infographic: CA Student Voices on the Impact of the Pandemic. STATE OF STUDENT WELLNESS 2021	With a distance and with the recent and the act of the	Published September 2021 by the ACLU. Partnership organizations include the Center to Close the Achievement Gap (CSU), and the California Association of School Counselors
Little Hoover Commission COVID-19 and Children's Mental Health: Addressing the Impact August 2021	COVID-19 and Childway Mental Realth Address of the Impact	The Little Hoover Commission promotes improvement in government services and the operation of all state departments to be more directly responsive to the wishes of the people. They compiled this 2021 report, gathering information from a variety of sources including interviewing a number of CA school counseling leaders and practitioners.