

## **California Association of School Counselors (CASC) School Counseling Supervision Certification (CASC SCSC)**

### **Commencing August/September 2021**

The training of future pupil personnel professionals depends on partnerships between university training programs and school districts to provide high-quality field experience training opportunities. Effective fieldwork supervision is integral for maintaining high quality school counseling practices that foster student success.

**New Professional Development for Field Supervisors:** Changes in statute require that school counseling field supervisors must have advanced training in supervision. Individuals providing supervision are also required to hold an active Pupil Personnel Service Credential Specialization in School Counseling. This new regulatory condition coincides with university requirements to address the California Commission on Teacher Credentialing (CTC) new [Pupil Personnel Services, School Counseling Program Standards](#) by Fall of 2022. To help meet this new requirement, the California Association of School Counselors (CASC) is offering a certificate in “School Counseling Supervision”. This new certificate training - School Counseling Supervision Certificate (SCSC) is an on-line training program divided into four self-paced training modules. The modules are asynchronous in order to accommodate the fast-paced schedules of busy professional school counselors.

**Self-Paced Training:** CASC SCSC is grounded in current best practice for school counselor supervision. The certificate is valid for five years and is designed for those who are or are planning on providing supervision for graduate students who are enrolled in a CTC approved Pupil Personnel Services (PPS), school counseling credential program. It provides participants with the necessary awareness, knowledge, and skills to utilize a school counseling specific supervision model. Participants will develop an understanding of counselor identity development and pedagogy. Participants will learn strategies for effective cross-cultural supervision that fosters a critical analysis of school counseling practices that align with an equity focused, multi-tiered, multi-domain system of supports. Each module is designed to cover essential content related to supervision practices.

**Additional Details:** The purpose of this certificate-level training is to orient school counselors in current best practices and a school counseling-specific supervision model. As a certified fieldwork supervisor, school counselors will have the tools they need to confidently structure supervisory relationships with school counselors-in-training and new professionals. This self-paced workshop will take between 4-6 hours to complete. Participants will be required to submit formative and summative assignments throughout. Although participants will not receive direct feedback, assignments will be audited periodically for quality. A CASC representative may contact participants if there are discrepancies between the workshop expectations and submitted work. The training is framed within the lens of equity, intersectionality, and adherence to current best practices. Elements within each training component coincides within a Multi-Tiered, Multi-Domain System of Supports (MTMDSS) and the American School Counselor Association (ASCA) National Model (2019). The ACA Multicultural and Social Justice Competencies are used to encourage participants to interrogate the impact of identity, positionality, power, privilege, and marginalization on practice and supervision. Supervision is framed as a tool for equity and liberation focused school counseling.

## Course Goals

- Orient school counselors in current best practice & school counseling specific supervision
- Equip school counselors with the tools they need to confidently structure supervisory relationships with school counselors in training & new professionals.

## Course Modules

1. Introduction & Framework
2. Counselor Development
3. Supervision Theory
4. Practical Application

A special thank you to the lead authors of the SCSC program: Angela Tang, PhD is from the University of San Francisco where she oversees fieldwork supervision and Molly Strear, PhD, who is an Associate Professor from San Francisco State University.