

Question

How much study have you done in the state of Hawaii? Because with over 80% of the people being of "minority" c
I have a lot of students who have Spanish speaking only parents but the students only speak English, since they've
In terms of policy, when we only have a limited amount of space in AP/Honors courses - what is an equitable way
I work at a school that is almost 90% Hispanic....I am Caucasian.....many persons I work with stereo type me.....I fe
How can I support students who decide to wear BLM to school this coming school year? & what would you say to
I am finding the Myth of Meritocracy very intersetting and enlightening, especially when districts have gone full ir
I know that right now, as a nation, we are very focused on racism against black/African American people. My sch
I like that. It is sometimes hard for me to define what actions, publications, comments, thoughts are racist and wh
How about my black students who call each other the N word? How do you address that?
I agree with PD. In addition people should "get to know" people who do not look like them. Be intentional about f
I work in a Latino dominant school. The minority are White students. I find myself "protecting" the White student:

What are some resources you would recommend regarding this topic?

My questions got deleted:

- 1) If there is harm in an assembly and it is not addressed immediately, is it important to address it later whole-school with the same audience?
- 2) In terms of policy, when we have limited spaces in AP/Honors courses what is an equitable way to determine placement?

I'm sorry can you share the PD information again?

Teaching Tolerance has an abundance of resources!

<https://www.cacej.org/>

Have people of color come speak to kids in the classroom.

Great resource that does trainings/camps for students

Maybe it is too specific, but what can you do about a mass micro/macro assault on an individual (teacher) by stud
Let kids see there are people of color who present themselves in a positive way.

I am a white woman and I offer an assembly called Love the Skin You're In that examines representations of race ;
Yes, agreed. SROs just do not, sadly, have the training that a mental health provider does to deal with the issues p
Counselors and school resource officers need training in using restorative justice practices re "discipline"

I love all of your suggestions. And what I want to point out is that much of what we do is a conversation. Are there
I know that right now, as a nation, we are very focused on racism against black/African American people. My sch
I'm at an elementary school and believe the younger the better to address tolerance. Do you have any recomme

Also please address reverse types of racism. It can be more of a many people living among one another having
conflicts of views and beliefs. I am Hispanic, Native american, italian, and my kids are half white but look white
and have difficulties similar from racial slurs toward their whiteness where I have had to change their school and
another daughter who had her backpack stolen off her back (experiences impact negative views as well -they did
not associate this with a race)

I am American and proud to be but feel others see that as wrong, I fly the flag and feel others see it differently.
The USA colors being promoted racist???When in Mexico I fly the Mexican flag out of respect to the country.
Dividing us??not inclusion supporting can be a problem also. All American should be celebrated not some on a
certain month or parade so we do not divide

Answer(s)

Context is important. Unfortunately, my work is only reflective of the mainland US states, and the examples presented. Not sure what is being referenced. But if it's a connection to names that are "Traditional" English. I would recommend. Policy is always hard to work with. I would start the conversation with teachers and admin about course offerings. Discrimination towards White people can and does happen. Without context of what is happening it's hard to suggest. This can be tricky. This past year I worked at a school where a student showed up with a "Trump" t-shirt and was I agree! My district has gotten into the idea of Grit and Mindset. Though these concepts are not wrong, we must do a lot of work about racism and social justice can be transferred onto helping other populations - though some things Glad it helped. Always try to access current information relating to racism and social justice in education. I know it This is complex. For one, it is a racial slur but one that within community they may find it okay. We can not tell the Agreed! :)

It's great to hear that 99% of students do not like having others being picked on. When having assemblies or guidance

Here is the link to resources CASC has compiled:

<https://docs.google.com/document/d/1sCKsvGVFJJl6LyiKKvhAs7TgUSmllzHVQwJbxnR07al/edit>

Answered above.

Look for curriculum from organizations like the ACLU. But Dr. Benita Brown has some free resources: <http://getfreedom>

Thanks for sharing.

Thanks for sharing.

This can help. But remember that "not all skin folks are kin folks" as my professor would say. Be sure they are social. See peer suggestions and websites provided above.

I would say a school counselor can be a part of the conversation. However, we are not disciplinarians. Most teachers. Yes, good idea. Visibility is important.

Thank you for sharing. It sounds like your workshop has helped some women of color. In regards to your statement I agree.

Yes, love restorative practices to address discipline.

There is a lot of work on mindfulness that can help out. I have attended a training through the Orange County Department

Answered above.

Starting at a younger age is always great! The sooner we can intervene and be proactive the better. I would just suggest

Having a discussion on multi-ethnic or multi-racial is important. Perhaps a whole training can be tailored for it. However

nted were in southern california. I'd imagine that in areas with moajority minoirty ethnic groups we mig
end looking at Dr. Rita Kohli's work. She has a piece "Teachers, please learn our names: Racial microaggr
. Why do we limit the number? Is it low student interest? Low number of qualified teachers? Or are we l
quest clear routes to take. But, I would encourage - just I would a person of color - to engage in dialogue
; allowed to wear it because of "freedom of speech". Look at your dresscode policy. If it states that cloth
be intentional in describing the barriers that students of color and other marginalized groups face. To sin
ngs might be specific to targeted demographics. As a school counselor, reading "Interrupting racism: equ
: can be hard to access journal articles and research briefs. But if you can attend conferences or webinar
am not to reclaim language that was used to dehumanize them. And many do reclaim those words and u

Inace lessons on race and discrimination we also want to be clear that we are criticizing "whiteness" not

er misconduct is done by an administrator. But I have been the one to talk with them or bring it up beca

nt, I would classify it as a form of microaggression. But the fact that you were able to catch it is great! W

partment of Educaiton. Perhaps your county office may offere some trainings or be able to connect you

quest age appropriate language. Discuss with your teachers too about what stories are read in class and

wever, the idea that "reverse racism" excist is not something I believe in. People of color can not benefi

might see internalized racism and forms of lateral violence. Lateral violence is when racism is upheld by mir

forcing a limit despite student interest and capability. I will say that using standardized test and grades a
about where this discrimination is coming from? Discuss the negative impacts of stereotypes. Have the
ies that are intimidating or would place the child in danger - they might try ot use that as a reason to not
nply say that you need to work hard without acknowledging the racism, policies, resoruces, etc. that oth
iity and social justice in school counseling" can be helpful. There are some articles like Tara Yosso "Whos
s it can help. Even getting membership to associations like ASCA can give you access to journal publicati
se it within communiyt - just like the LGBTQ+ community is reclaiming "Queer" and that was once used

: white people. Whiteness is all the privileges and benfits that come from white supremacy. Not all white

use of what studnets shared with me. Especially it's something that happened in fron of the class.

'e are all learning as we go along and hopefully now this webinar will help you reflect for future workshc

to people who can come out to your schools. We also had someone from the county do a workshop on

see if you all can decide on some racial/social justice themed books to include. Here is a webiste: <https://>

t from racism like White people can. So although white people might be discriminated againts they can l

minority groups as they bring down one another. For example, the fact that Latinx folks don't always support

alone will be inequitable. Conversations with students and a comprehensive overview of their performance experiences some? Or how would they feel if others imposed deficit views on them based on their race? I don't have BLM attire. But, if other students wear other politically driven clothing (i.e. Trump) then I would understand how others might have access to would be hurting the students. It sends the message that they are at fault. Instead, how does culture have capital? A critical race theory approach to community cultural wealth" speaks a lot about

against them. But having a discussion about the complexity of language is important. Many people think

leave those spaces and enter society, regaining their benefit from whiteness. The discrimination is temporary

ic eand dedication/work ethic will better inform us. I've been in spaces were they ask us to remove stud

use their arguement of freedom of speech. The difference is that BLM is arguing for an injustice happeni
ad, focus on the GRIT they already have - becuase they do. It might not look like what the school is look
Latinx students but can be used for other groups. Other books: "Why are all the black kids sitting togethe

it's okay to use it becauge of lyrics in music or catchy phrases, but we must always remind them about t

nets based on GPA cut offs. That is an example of an unjust practice. I would encourage a conversation
ng ot the Black community. Trump on the other hand, while it may be freedom of speech, careers a rhet
ing for, but many of these students have succeeded despite obsticalse they have encountered. Highlight
r in the cafeteria?" "Small Schools and Urban Youth" "Human Targets: Schools, Police, and the Criminali:
the danger that these words cary. Words can hurt. Perhaps in conversation you could agree not to use it

...oric that holds many deficit views across various marginalized communities. Conversations about this should start with the forms of growth mindset they already possess. This will require some reflecting activities and conversations.

...: in class or in a school setting. And also, it depends how it is used - as we now have various versions of

ould be held prior to the start of school to have a solid understanding and develop a protocol on how to
ersations to uncover what they already have. They are not walking into school empty handed.

› address push back from the community/parents for whatever the decision may be.